ABSTRACT
Graduate level studies are extremely demanding especially on already busy adults, most of who have jobs and young families to care for. Yet, reading and writing, both core skills for graduate research, require maximum attention, and take up a substantial amount of time. First, course work, involves the critical analysis of often new and technical information, which is specific to a particular field of study. Secondly, the thesis or dissertation calls for the complex synthesizing of that critique; a task which is even more challenging. This seminar seeks, to delve into reading comprehension difficulties, which the graduate student may encounter, and to suggest some useful strategies that they can employ in order to decipher the gist of technical texts.

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